**Senior Project Proposal**

<table>
<thead>
<tr>
<th>Student Name:</th>
<th>Crew Teacher:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project/trip Destination:</td>
<td></td>
</tr>
<tr>
<td>Students I am Traveling With:</td>
<td></td>
</tr>
<tr>
<td>Mode(s) of Travel:</td>
<td></td>
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<tr>
<td>Age at the time of project/trip:</td>
<td>adult(s) travelling with you:</td>
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### Proposal Abstract (Ideas)

An abstract is typically one paragraph summarizing what you are about to describe in your proposal. Within this paragraph you must make it clear what your plan is for your senior project. This is done through a brief explanation of the project, with clear goals and questions which have sparked your interest in this project. The questions will help you stay focused while working through this project.

### Academic Connections

Your senior project must reflect what you have learned throughout your high school career. Each project must have at least one academic connection. This connection may be expressed in the project itself, or in your final project you will present at your Senior Passage. Within this section you must also list the Learning Targets you are going to achieve by the end of the project. Please list the academic connection(s) your project will have and explain how the project connects.
Service Learning Connection:
Service is a major part of our school. You are required to complete at least 15 hours of service each year. Because of our focus on service, we do require a service component within your senior project. Some projects may be entirely made up of service (ex. Habitat for Humanity) while others may have a stronger academic connection and have service as a part of the project (water testing a river in Wisconsin is a strong academic connection but creating a write up for the DNR and local sportsmen would be a great service connection).

Final Product
First off, your Senior Project is NOT your final product. Every Senior Project must include a final product to be presented at Senior Passage. The project must show the completion of your Learning Targets you developed in the Academic Connection section. Your product will summarize your project and reflect what you have done and learned throughout the process. (ex. PowerPoint, iMovie, brochure, album, etc). **This is to be a product of professional quality.**

Budget Layout
When planning a major project and/or trip it is important to understand that there are many costs that go along with it. This section is just as important as the rest of the proposal. Take the time to investigate how much travel, supplies, food, gas, etc. will cost you.

<table>
<thead>
<tr>
<th></th>
<th>Transportation Costs:</th>
<th>Supplies Cost:</th>
<th>Lodging Cost:</th>
<th>Food Cost</th>
<th>Incidental (other) Costs:</th>
<th>Total Project/trip Costs</th>
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Fundraising Plan

To help relieve the out of pocket cost of your project, it is important to fundraise. This section is for you to come up with fundraising ideas for your project. Mr. Henningfield will accumulate a list of fundraising plans for each student. This will be done to ensure we do not have multiple groups trying to do the same fundraising projects at the same time (if you are self-funding, please make a note of it). **Remember, all fundraising projects must be approved by Mr. Naylor.**

(KUSD Fundraising form required – Please attach to this form if you are going to fundraise for this project.)

**Calendar** The week of Senior Trips must be well documented on what you will be doing each day. It is crucial and beneficial to included, in detail, what you will be doing throughout the week. If you do not have a well-developed calendar showing rigor throughout the week, you may be asked to do work at school for a few days that week. Be sure to include what you will get done during the day along with how much time you will spend on each activity. You must also include the learning targets you will address each day. Finally, throughout the week you must check in with your CREW teacher three times. This can be done via text message, phone call, email or in person. Please list the three days you plan on contacting your CREW teacher and the medium in which you will do so.

<table>
<thead>
<tr>
<th>April 25, 2016</th>
<th>April 26, 2016</th>
<th>April 27, 2016</th>
<th>April 28, 2016 – April 29, 2016 (On these two days - Permission is only given for unique circumstances and must be preapproved by Mr. Henningfield)</th>
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Current Emergency Contacts:

#1 Name: | Address: | Phone # |
#2 Name: | Address: | Phone # |
#3 Name: | Address: | Phone # |

| Final signatures when all pieces are complete: |
Signature of Student: | Date: |
Signature of CREW Teacher: | Date: |

Parent Name: | (Please Print) I give my permission for my student to complete the project/trip as described in the narrative. I understand the project/trip, activities, and all travel arrangements described within. I also understand that this project/trip, coupled with the senior project and passage are required for graduation at Harborside Academy.

(Parent Signature) Date |

Signature of Senior Project Coordinator: | Date: |

See your crew teacher for proposal due date. All proposals must be completed second semester of your junior year. Failure to do so will place you in academic intensives and/or summer school.

Senior Project/trip Safety Rules: Student initials here indicate that you understand the rules:

- Nobody can travel alone.
- You must have an adult with you.
- You cannot use power tools while on your project/trip. (For example - table saw, power drill, bulldozer)
- Each student must check in at least 3 times with your Crew teacher while on project/trip.