9th Grade Asynchronous Learning Assignment II – 10/19/2012
Who do you think you are?

I can conduct an historical investigation into my family’s background by interviewing a family member (F-LT2 – History)

I can identify reasons people move from one place to another (F-LT1 – Geography; F-LT2 – History; F-LT4 – Political Science; F-LT5 – Economics).

I can make connections between my family’s experiences and the experiences of the people who migrated to Chicago during the mid to late 19th century (F-LT2 – History).

**Directions:** Conduct a historical investigation into your family background. Speak to your family members to dig for information about your family’s roots. Use the following questions to help guide your conversation. As we develop our background knowledge on the people who migrated to Chicago during the mid to late 19th century, contribute your family stories and experiences to enrich class conversation.

Where were you born?

What is your ethnicity?

Where did you grow up?

Did your family move?

What were your religious practices?

Did you have any family traditions?

Are you aware of when people in our family immigrated to the United States? Do you know why they moved here? What were their experiences like?

Were there traditions you had that related to your cultural or ethnic heritage?

What do you know about past generations? Where were they born? Where did they live? What did they do for a living? What was their educational background?